



WEBSTER'S HIGH SCHOOL



Learner Pathways

Article 29: Education must develop every child's personality, talents and abilities to the full



Learner Pathways

Recognition, Progression and Opportunities for all

Sometimes the Scottish Qualification system can seem confusing. In the past, it was often believed that the more academic pupils would reach an exit point at the end of S5 or S6 and leave high school with traditional qualifications graded from A-C - the more the better – which would enable them to go on to further or higher education whereas the more vocational pupils would reach an exit point at the end of S4.

However, as you know, the emphasis on this has been slowly shifting due to changes within education itself, the employment sector and society. As a result, there are many different path ways that young people can take -all of equal value.

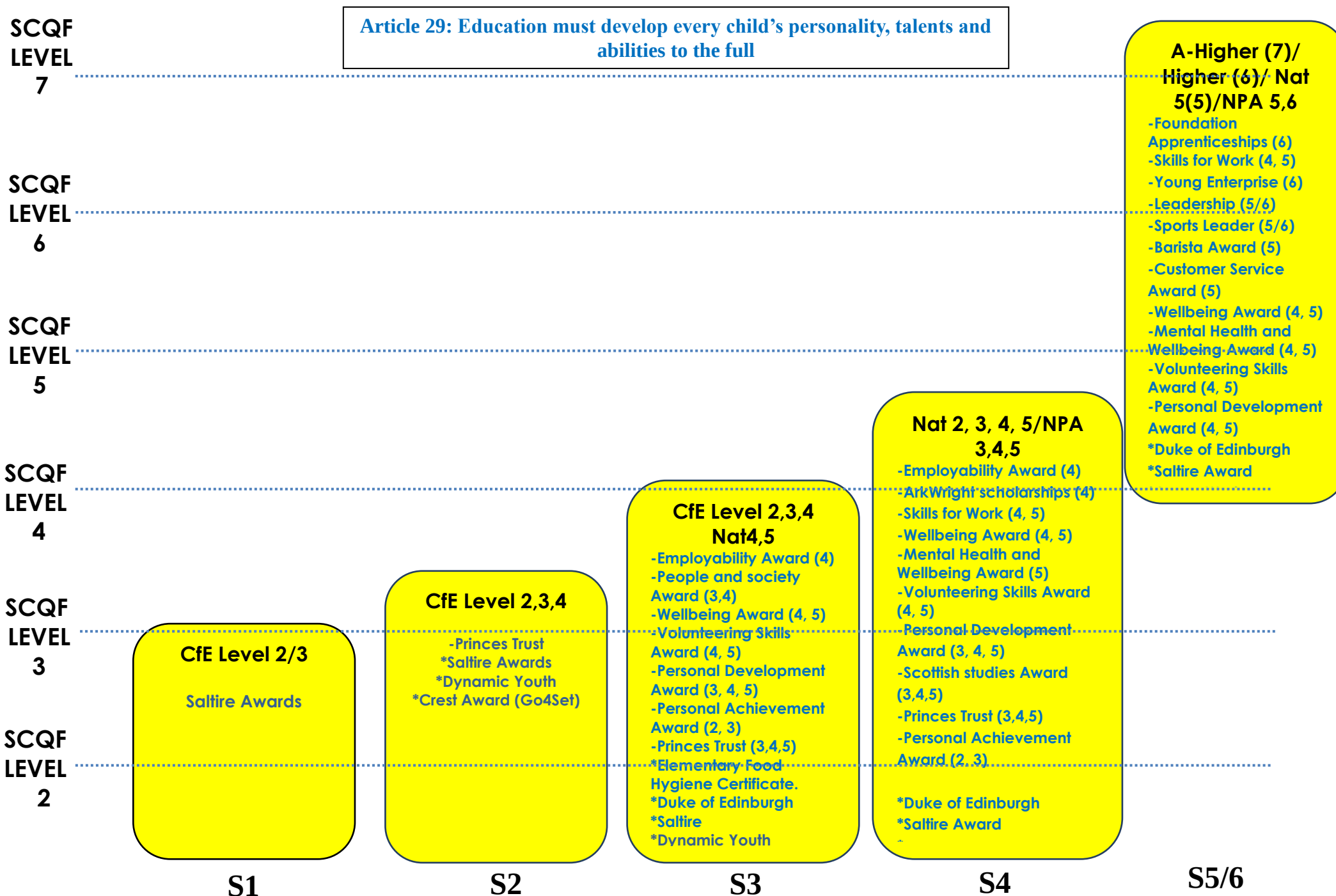
Webster's High School aims to make these pathways clear to pupils and parents so that all pupils:

- Can understand where they are on their learner journey
- Know what routes they can take to support them with their journey
- Understand the value of the qualifications and how they relate to each other
- Plan for their future and achieve their potential - whatever it might be.

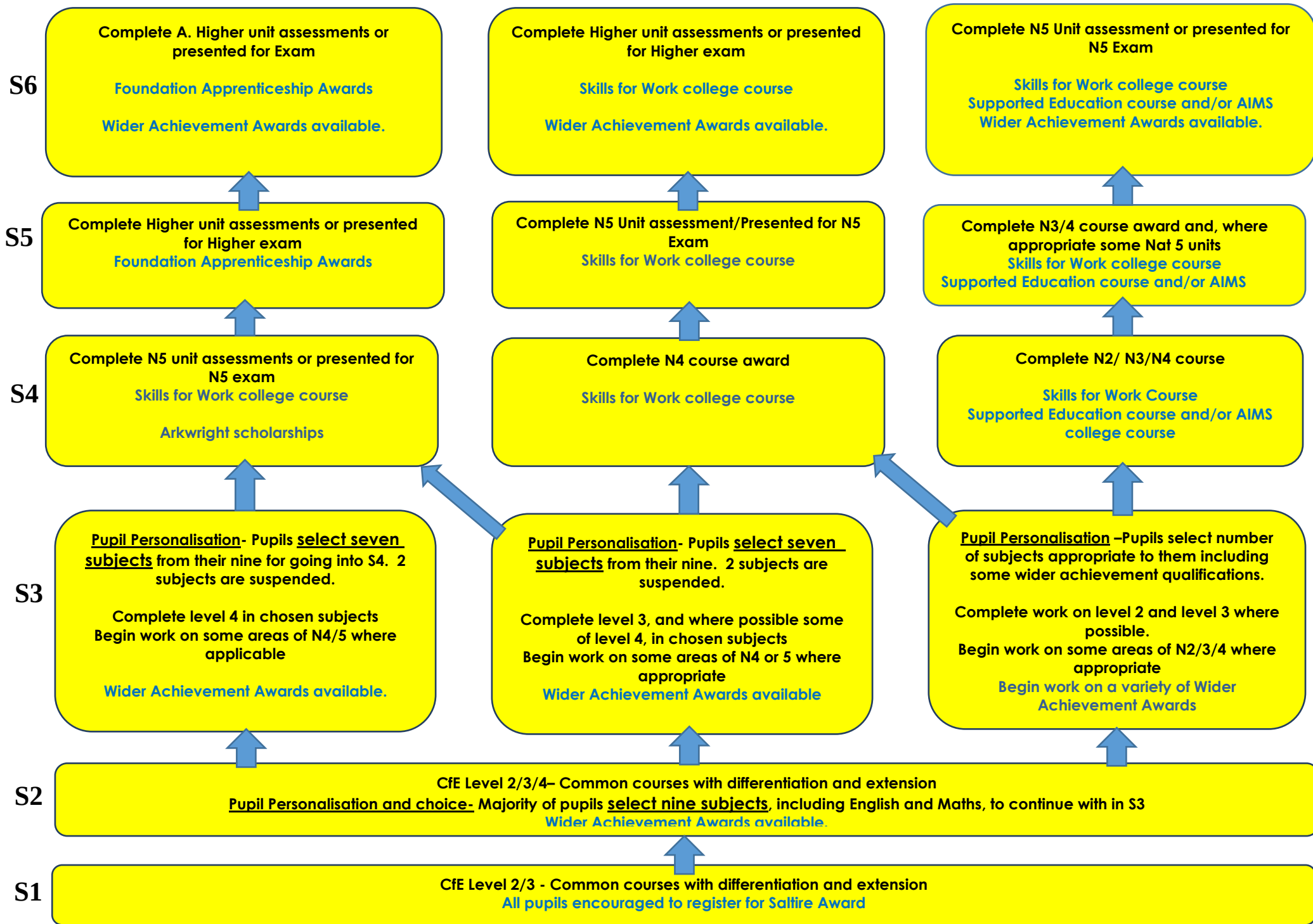
To help make sense of this we have created visual pathways demonstrating the different routes your young person could take to achieve qualifications and develop their skills in areas of interest to them.

- 1. Learner Pathways – Overview** –the purpose of this is to show what other qualifications are on offer both within and out with the SCQF framework (Scottish Credit Qualifications Framework). There are so many qualifications it can seem quite overwhelming trying to work out what level they are all at. *(Note: qualifications marked with a * are not included in the SCQF Framework.)* There are many qualifications young people can do in addition to National qualifications including National Progression Awards (NPA) at Level 4,5 and 6 as well as SCQF Awards. Please see the SCQF Guide for Parents for more info.
- 2. Learner Pathways -Progression Route-** the progression route has been designed to show that regardless of what level you are working at when you start your journey at Webster's High School there is opportunity for progression from S1-S6.
- 3. Learner Pathways- Rural Pathways-** as part of our approach to learning for sustainability we are keen to encourage young people to engage with their local environment and support them to explore careers in this area. This pathway outlines the different activities we offer young people in this area.
- 4. Learner Pathways -Exit Points-** there are many different pathways available after school but it can be difficult to know where to go for advice or information. The Exit points have been created to show you the variety of options available from S4-S6 and give you a useful list of websites and phone numbers to help you find information.

Webster's High School– Learner Journey- Qualifications and Skills



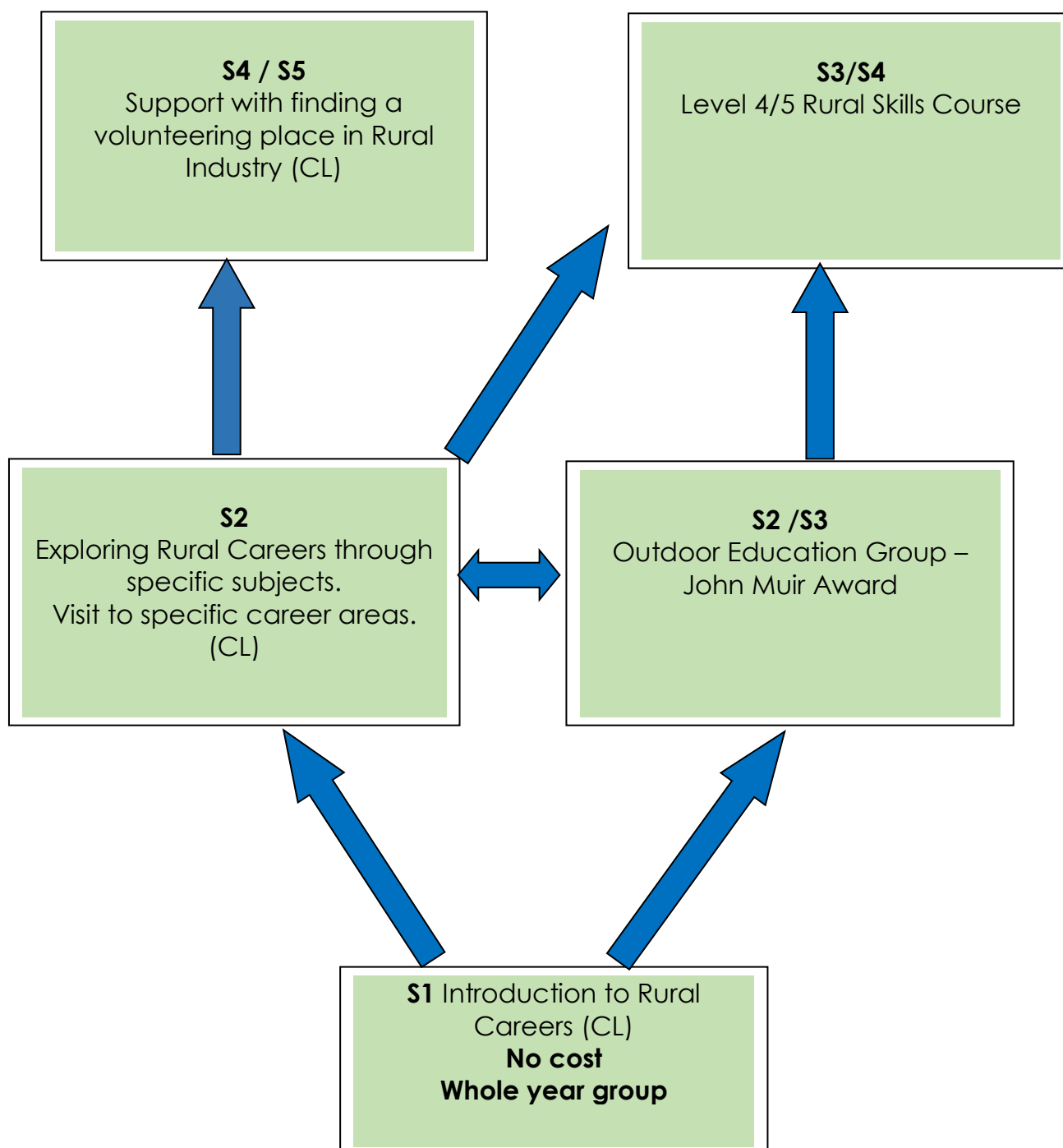
Webster's High School– Learner Journey- Qualifications and Skills



Learning for Sustainability - Rural Pathways

Rationale: (as based on the principles of CFE, GIRFEC, DYW and made statutory in the Children and Young Person Act).

- To develop flexible pathways to meet the needs of all learners.
- To create opportunities for all pupils to achieve.
- To work in partnership with the local community to increase pupils' awareness of rural career pathways and offer opportunities for pupils to develop their interests and skills in this area.
- Help pupils understand the environment and issues of sustainable development.



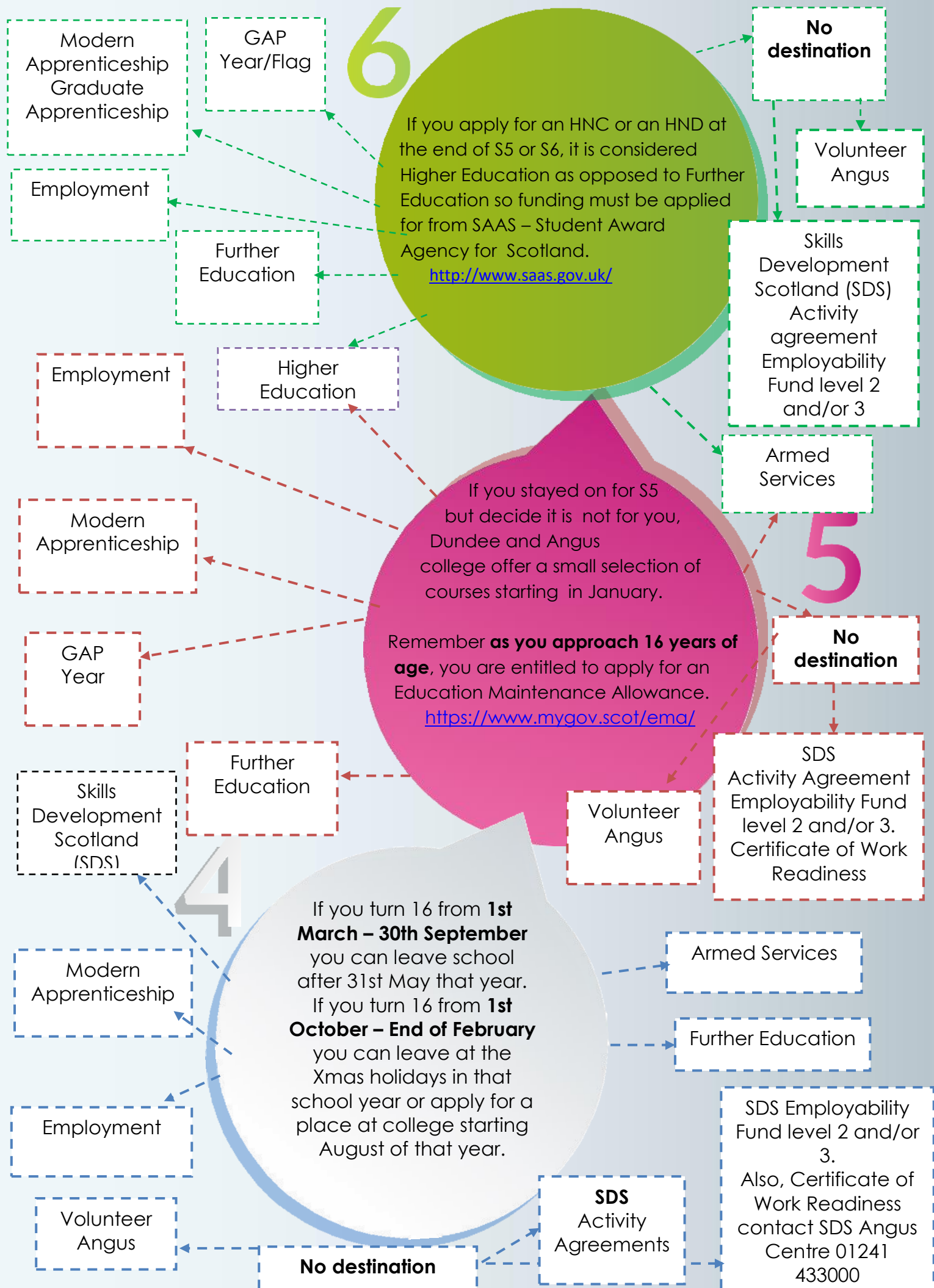


Now that you have a basic education, you get to decide how to build on it. Your future is wide open! That, in and of itself, can be a stressful thought, though. With so many options, choosing one can feel scary.

There are a number of exit pathways you can choose to take depending on your age, your interests and your plans for the future.



You need to think about what you want to do and who can help you get to where you want to go. The exit pathway below gives some suggestions and contact information.





Volunteer Angus

1-3 St James Road, Forfar,
DD8 2AQ.
Contact: 01307 466113

Gap Years

Project Trust
Tel: **01879 230444**
Email: info@projecttrust.org.uk

F.L.A.G. International

<https://www.flag-intl.org/programs.html>

Skills Development Scotland

Angus Careers Centre – 01241
433000

www.myworldofwork.co.uk

www.apprenticeships.scot

www.digitalworld.net

<https://en-gb.facebook.com/SDSAngus/>

Higher Education

Higher education includes **HNC and HND** level at college.

Pupils apply through UCAS
<https://www.ucas.com/>

Pupils should look at individual uni websites for information

Colleges

Dundee and Angus College

<https://dundeeandangus.ac.uk>
General enquiries tel: 0300 123 1010

Perth College

<https://www.perth.uhi.ac.uk>
Contact tel: 01738 877201.

North East Scotland College, Aberdeen

enquiry@nescol.ac.uk

Armed Services

29-31 Bank St, Dundee,
DD1 1RW.
Contact: 01382 227461

Angus Council 16+ Learning Choices:
Activity Agreements
Drop-in.

Email:
learningchoice@angus.gov.uk

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