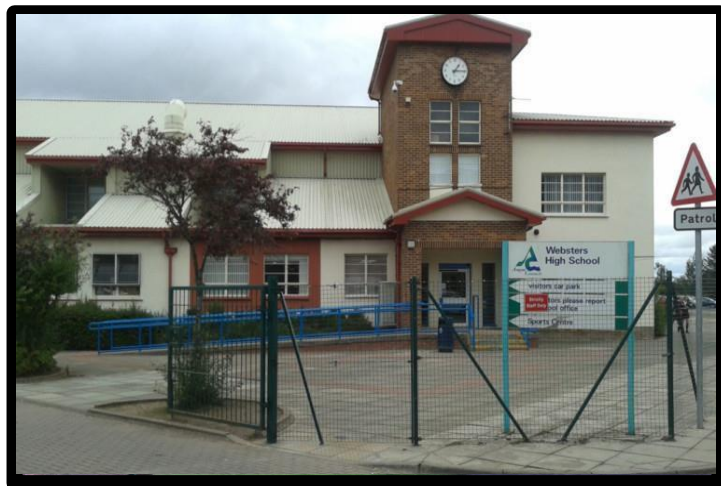




# WEBSTER'S HIGH SCHOOL



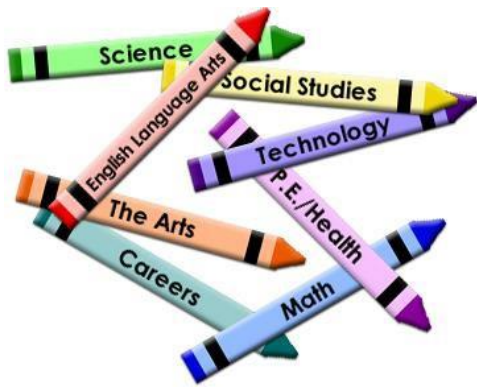
# 2026/27

## S2 into S3 Subject Choice Information



*Article 29: Education must develop every child's personality, talents and abilities to the full.*





# Course Choice Information

In S3, our young people will continue to receive a broad general education while also beginning to cover work for SCQF level 4 and 5 qualifications.

Pupils will study 9 subjects in S3, including English and Maths, leading to 7 National Qualifications in S4.

**It is essential that the subjects you pick for S3 should include the subjects you intend to study in S4 as the S3 courses are the bridging courses to the National 4/5 courses.**

All pupils will also study the core subjects PSE and PE.

Please note: While every attempt is made to meet pupil requests, sometimes this is not possible. For example, if uptake in a subject is very low this class will not run. If a class is over-subscribed, pupils may be asked to make a second choice.

More information on subject choices, careers and future progression pathways can be found via Pupil Care and Support or at the following Links

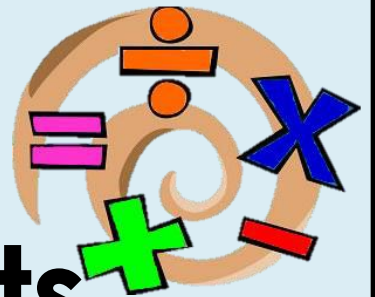


**My World Of Work – <https://www.myworldofwork.co.uk/>**

**My Kids Career - <https://mykidscareer.com/>**



# Core Subjects



# English

Faculty Head: Mrs. M. McRae

Core Subject



## Course Information – What is it about

Pupils in S3 English will begin studying the texts that they will be writing essays on in their National 4 or 5 English Qualification in S4. They will be taught how to critically engage with the text, as well as learning the historical context of their text. There will be a focus on the skills needed to pass reading assessments as well as the promotion of reading for pleasure.

## Course Content – What do you do

As a department we will be promoting the reading of both fiction and non-fiction texts as this will help develop pupils' confidence and increase vocabulary levels. Pupils will prepare for a talking and listening assessment that is an integral part of both the National 4 and National 5 English course.

## What do people who took this subject think?

*Such a good subject. Develops your critical mind and helps you to communicate.*

*I love English. It gives me a chance to read different things, write creatively and it is the key subject for all other subjects because you need literacy.*

## Progression:

National 4 English  
National 5 English

## Careers this qualification can help

Actor  
Administrative Assistant or Officer - Courts  
Advertising Account  
Executive Advertising  
Copywriter Advocate  
Advocates' Clerk  
Archivist  
Arts Administrator  
Arts Exhibition Organiser  
Bookseller  
Broadcast Journalist  
Call Centre Agent  
Civil Service Administrative Assistant and Officer  
Civil Service Administrator - Fast Stream  
Clerical or Administrative Assistant  
Commissioning Editor  
Copy Editor  
Court Reporter  
Customer Service Administrator  
Diplomatic Service Executive Assistant  
Diplomatic Service Operational Officer  
Genealogist  
Health Records Staff  
Health Service Manager  
Housing Officer  
Human Resources Officer or Manager  
Immigration Officer  
Interpreter  
Journalist or Reporter  
Judge or Sheriff  
Lecturer - Further Education Lecturer - Higher Education Library or Information Assistant  
Library or Information Professional  
Literary Agent  
Local Government Administrative Assistant and Officer  
Local Government Officer  
Market Research Executive  
Market Research Interviewer  
Marketing Manager  
Medical Secretary  
Member of Parliament  
Office Manager  
Paralegal  
Personal Assistant or Executive Secretary  
Political Researcher  
Private Tutor  
Procurator Fiscal  
Producer - Radio Producer - TV or Film  
Production Assistant

### More information?

Speak to PCS

Visit My World of Work

<https://www.myworldofwork.co.uk/>

OR

My Kids Career

<https://mykidscareer.com/>

# Maths

Faculty Head: Mr. J. Boath

Core Subject



## Course Information – What is it about

In S3 Maths most pupils will complete National 4 Maths topics and assessments and make a start to National 5 Maths.

## Course Content – What do you do

### **National 4 includes:**

- ✓ Numeracy
- ✓ Algebra
- ✓ Pythagoras
- ✓ Trigonometry
- ✓ Statistics
- ✓ Areas and Volumes
- ✓ Angles and Straight-Line Equations

### **National 5 topics covered during S3 include:**

- ✓ Simultaneous Equations
- ✓ Factorisation
- ✓ Arcs and Sectors
- ✓ Percentages
- ✓ Surds and Indices

## What do people who took this subject think?

*I've really enjoyed maths this year. I found the course challenging but extremely rewarding.*

*People think you don't need maths but they are so wrong. I can see where I use it in everyday life and in other subjects! It is so important.*

## Progression:

National 4 Maths  
National 5 Maths  
National 5 Apps Maths

## Careers this qualification can help

Accountant  
Actuary  
Aeronautical Engineer Air Traffic Controller Architect  
Architectural Technologist  
Bank or Building Society Customer Branch Adviser  
Bank or Building Society Manager  
Bookmaker  
Building Technician  
Civil or Structural Engineer  
Civil Service Administrative Assistant and Officer  
Civil Service Administrator - Fast Stream  
Database Administrator  
Diplomatic Service Executive Assistant Diplomatic Service  
Operational Officer Drilling Engineer  
Economic Development Officer  
Economist Electrical Engineer  
Geologist Geophysicist  
Insurance Risk Surveyor  
Investment Banker  
Lightning Conductor Engineer  
Management Consultant Materials Scientist Mathematician  
Mechanical Engineer  
Personal Assistant or Executive Secretary  
Production Controller or Manager  
Project Manager Radiographer  
Refrigeration Engineer  
Rehabilitation or Medical Engineer  
Roof Sheeter and Cladder  
ROV Pilot Technician  
Software Engineer or Developer  
Statistician  
Stockbroker  
Subsea Pipeline Engineer Surveying Technician Surveyor  
Systems Analyst  
Teacher - Primary or Nursery School  
Teacher - Secondary School - Mathematics Telecommunications Engineer

### More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>  
OR  
My Kids Career  
<https://mykidscareer.com/>

# PSE

## Core Subject



PCS: Clova - Mrs. C. Little, Isla - Mrs. J. Chalmers, Moy - Mrs. G. Anderson, Prosen - Miss S.

### Course Information – What is it about

In PSE the main focus is the individual student and their personal development.

The PSE programme is designed to develop the skills and qualities in young people to enable them to become:

- Successful learners
- Responsible citizens
- Effective contributors
- Confident individuals

#### **It aims to help pupils:**

- Make the most of themselves
- Cope with the challenges of being a young person
- Develop respect and tolerance for others
- Make informed decisions about their health, personal safety and career
- Monitor their own progress and set achievable targets
- Prepare themselves for the world of work
- Develop a sense of responsibility

### Course Content – What do you do

S3 PSE topics covered include the following and build on prior learning:

- ✓ Planning for Choices and Changes
- ✓ Substance misuse
- ✓ Relationships, Sexual Health and Parenthood
- ✓ Stress and Anxiety
- ✓ A Safe Place – Refugees
- ✓ Africa United – The Rights of the Child

### What do people who took this subject think?

*I really like having the chance to talk about my subjects and where I want to go after school.*

*The things we look at are interesting and I like that we can ask questions and talk about these things.*

### Supports Progression:

Through subjects at school  
College  
University  
The world of work

### Careers this qualification can help

If you have any questions regarding careers please speak to your PCS teacher

The careers advisor

Or Online

Visit My World of Work  
<https://www.myworldofwork.co.uk/>

OR

My Kids Career  
<https://mykidscareer.com/>



# Communication Subjects

Language ភាសា Linguaggio ЯЗЫК  
 Γλώσσα Język ພາສາ بولی لسان  
 ቋንቋ ἡρώση 𑂔𑂗𑂢𑂰 a Lenguaje  
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 Linguagem Wika 𑂔𑂗𑂢𑂰 𑂔𑂗𑂢𑂰  
 Sprache 语言 𑂔𑂗𑂢𑂰 Bahasa 언어



# Modern Languages

BGE Choice

Faculty Head: Mrs. McRae



## Course Information – What is it about

In S3 pupils will have the opportunity to further develop their skills in reading, writing, talking and listening in French. Alternatively, they can opt to begin a new language: Spanish.

## Course Content – What do you do

In French in S3 you will study 3 main themes:

- ✓ **Holidays**
- ✓ **World of Work**
- ✓ **Health**

In Spanish you will study basic languages across the 4 contexts:

- ✓ **Culture**
- ✓ **Employability**
- ✓ **Learning**
- ✓ **Society**

Pupils will be continuously assessed throughout the year in the skills of Reading, Writing, Talking and Listening.

## What do people who took this subject think?

*I love modern languages! It's such an exciting subject where we can learn about different cultures!*

*Learning a language has really benefited my English skills and there are so many careers open to you with a second language!*

## Progression:

National 4 French/Spanish  
National 5 French/Spanish

## Careers this qualification can help

Air Cabin Crew  
Airline or Airport Passenger Service Assistant  
Airline Pilot  
Archivist  
Broadcast Journalist  
Civil Service Administrator - Fast Stream  
Cook or Chef Copy Editor Courier  
Cruise Ship Worker  
Diplomatic Service Executive  
Assistant Diplomatic Service  
Operational Officer European Union Administrator  
Export Sales Manager Hotel General Manager Hotel Receptionist  
Immigration Officer Interpreter  
Journalist or Reporter  
Library or Information Assistant  
Library or Information Professional  
Literary Agent  
Medical Secretary Researcher - Broadcasting Resort Representative  
Restaurant Manager  
Revenue and Customs Officer  
Sub-editor — Journalism  
Teacher - Secondary School - Modern Foreign  
Languages Technical Writer Tour Guide  
Tour Manager or Tour Leader  
Tour Operator  
Tourist Information Centre Assistant  
Train Conductor  
Translator  
Travel Agency Manager  
Travel Consultant Web Editor Wine Merchant Writer or Author  
Literacy and Communication skills are basic requirements in practically every profession.

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>  
OR  
My Kids Career  
<https://mykidscareer.com/>



# Expressive

# Arts



# Art & Design

BGE Choice

Faculty Head: Ms. R. Cox



## Course Information – What is it about

The arts play a vital role in enabling pupils to enhance their creative talent and to value the variety of culture locally, nationally and globally.

## Course Content – What do you do

- ✓ **Expressive Skills:** Pupils to work in a sketch book format exploring different media and techniques. Every outcome is related to a specific artist and pupils are encouraged to research these artists as well as evaluating the success of their own work.
- ✓ **Design Unit:** Pupils to undertake a design unit on either graphic design or textile design. This unit is designed to highlight to pupils the importance of the process in design and also to encourage them to use various technology including Photoshop and IT skills.
- ✓ **Art & Design Studies:**  
Pupils develop an informed interest in Art & Design by learning to critically review work using the visual elements as their language. Pupils are also encouraged to form opinions and to justify these, skills which are all required for the Nat 4/5 course.

## What do people who took this subject think?

*Art is fun and is great creative preparation for so many careers.*

*Art is my favorite subject. I can really be me in art and express myself. Even if you think you can't draw, take art- you'll love it.*

## Progression:

National 4 Art and Design  
National 5 Art and Design

## Careers this qualification can help

Animator  
Architect  
Art Therapist  
Arts Administrator  
Cartoonist  
Clinical Photographer  
Costume Designer  
Craft Designer or worker  
Digital Imaging Specialist  
Fashion Designer  
Fine artist  
Furniture Designer  
Games Designer  
Graphic Designer  
Illustrator  
Landscape Architect  
Multimedia Developer  
Photographer  
Product Designer  
Scientific or Technical Illustrator  
Sculptor (Art and Design – 3-Dimensional Design)  
Special Effects Technician  
Teacher - Secondary School - Art and Design  
Textile Designer  
TV or Film Director  
Wardrobe Assistant - Film, TV or Theatre

## More information?

Speak to PCS  
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<https://www.myworldofwork.co.uk/>

**OR**

My Kids Career  
<https://mykidscareer.com/>

# Drama

BGE Choice

Faculty Head: Ms. R. Cox



## Course Information – What is it about

Pupils follow a National 3 Drama course and will receive an SQA assessment certificate on completion. Pupils complete two main units of work - Drama Skills and Production Skills. In the Drama Skills unit pupils will respond to a variety of stimuli, use their practical skills to communicate their work to an audience and reflect on their work and that of others. In the Production Skills unit pupils will explore some of the six production skills of lighting, sound, costume, props, set and hair & make-up.

## Course Content – What do you do

**Production Skills:** Pupils can choose to explore the six technical areas of Drama. They will work in conjunction with the actors and will have to create designs based on the topics covered. In the past pupils have created costumes for old-age characters, applied theatrical make-up to pupil models, sourced props for performances, operated the lighting desk and created soundscapes for presentations.

Pupils complete a variety of practical activities that encourage group-working skills such as leadership, listening, negotiation, working to a deadline and taking the initiative. They will learn to be more aware of non-verbal communication and how to put across their message without using their voice skills.

Pupils will also participate in an evening performance at the end of the year. They will either be assessed as an actor, in a production role or in both areas of the course. Pupils should be aware that they will also have to complete written work for this National 3 Drama SQA course.

## What do people who took this subject think?

*Drama taught me to be comfortable in who I am and boosted my confidence.*

*I have gained so much self-confidence from studying Drama.*

## Progression:

National 4 Drama  
National 5 Drama

## Careers this qualification can help

Actor  
Advertising Account Executive  
Advocate  
Animator  
Arts Administrator  
Arts Exhibition Organiser  
Author  
Bookseller  
Broadcaster  
Cartoonist  
Commissioning Editor  
Community Arts Worker  
Copy Editor  
Costume / Props / Set Designer  
Customer Service Manager  
Dancer  
Digital Imaging Specialist  
Diplomatic Service  
Director – Film / TV / Theatre  
Drama Therapist  
Events Organiser  
Fashion Designer  
Fine Artist  
Games Designer  
Graphic Designer  
Human Resources  
Illustrator  
Journalist / Reporter  
Lecturer  
Librarian / Library Assistant  
Literary Agent  
Market Research Executive/Interviewer  
Marketing Manager  
Multimedia Developer  
Nursery Teacher  
Personal Assistant / Executive Secretary  
Photographer  
Play Worker/Assistant  
Private Tutor  
Producer - Radio / TV / Film  
Production Assistant  
Psychotherapist  
Radio Presenter  
Researcher  
Runner  
Speech and Language Therapist  
Special Effects Technician  
Stage Manager  
Stunt Performer  
Teacher Primary / Secondary School  
Wardrobe Assistant – Film / TV / Theatre

# Music

BGE Choice

Faculty Head: Ms. R. Cox



## Course Information – What is it about

The arts play a vital role in enabling pupils to enhance their creative talent and to value the variety of culture locally, nationally and globally. S3 Music focuses on practical musicianship and performance skills. It provides an excellent step from BGE to National 5 Music.

## Course Content – What do you do

**Performance:** Pupils continue to develop performing skills on two selected instruments (keyboard, guitar, bass guitar, voice, or an instrument they are receiving instrumental instruction on). Pupils contribute to group performances and they also acquire the skills to perform more confidently as a soloist.

**Composition:** Pupils create original music in a variety of styles. They learn about the 'building blocks' of composition and they are encouraged to use music software to record their work.

**Understanding Music:** Pupils develop an informed interest in music by learning to recognise a wide variety of musical styles - and concepts used by composers within these styles. A deeper understanding of how to read music is taught through musical literacy and theory.

## What do people who took this subject think?

*I took music and couldn't really play anything and now I'm really confident and learning an instrument which I love. Music makes the mind grow.*

*Music is amazing and I really enjoy it. I took it because I liked it in S2 but now I'm taking it all the way to Advanced Higher!*

## Progression:

National 4 Music  
National 5 Music

## Careers this qualification can help

Arts Administrator  
Community Arts Worker  
Composer or Songwriter  
Dancer  
Disc Jockey - DJ  
Floor Manager - Television  
Music Promotions  
Manager Music Therapist  
Musical Instrument Technologist  
Musician - Classical  
Musician - Popular  
Piano Tuner  
Play worker or Play Assistant  
Private Tutor  
Producer - Radio  
Producer - TV or Film  
Production Assistant  
Radio Broadcast Assistant  
Retail Assistant  
Retail Manager  
Singer - Classical  
Singer - Popular  
Sound Technician  
Stage Manager  
Teacher - Primary or Nursery School  
Teacher - Secondary School - Music

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>

**OR**

My Kids Career  
**More information?**  
Speak to PCS

# Music Technology

BGE Choice

Faculty Head: Ms. R. Cox



## Course Information – What is it about

The arts play a vital role in enabling pupils to enhance their creative talent and to value the variety of culture locally, nationally and globally. S3 Music Technology focuses on recording, editing and mixing techniques. It provides an excellent step from BGE to National 5 Music Technology.

## Course Content – What do you do

**Music technology skills:** This is the first of two practical elements in which pupils will learn how to record and capture audio using a variety of different techniques. They will learn skills such as microphone placement techniques and how to set and monitor levels. Building from S1 and S2, they will further develop editing and mixing techniques, using Ableton software.

**Music technology contexts:** Pupils will apply the skills that they have learnt in Music Technology Skills to create at least one of the following projects in Ableton which they will mix down to an appropriate audio or video format:

- Audiobook – recording narration of a story/poem and adding music
- Producing a short radio broadcast
- Creating a short soundtrack or foley project for either
  - A computer game sequence
  - An animated clip
- Composition projects
  - Using loops and samples to create a piece of original music
  - Creating a remix
- Sound design – creating sound effects for Drama

**Understanding Music:** Pupils develop knowledge and understanding of 20th and 21st century styles and genres of music. They learn how music technology has influenced and been influenced by developments in these genres. The basic implications of intellectual property rights also explored through this aspect of the course.

## What do people who took this subject think?

*I love Music Tech, it is so interesting!*

*If you like computing and Music this is the best subject to mix both of these things.*

## Progression:

National 4/5 Music  
National 5 Music  
Technology

## Careers this qualification can help

Arts Administrator  
Community Arts Worker  
Composer or Songwriter  
Disc Jockey - DJ  
Floor Manager -  
Television/Film  
Music Promotions  
Manager Music Therapist  
Musical Instrument  
Technologist  
Musician - Classical  
Musician - Popular  
Piano Tuner  
Private Tutor  
Producer - Radio  
Producer - TV or Film  
Production Assistant  
Radio Broadcast Assistant  
Recording Artist  
Retail Assistant  
Retail Manager  
Singer - Classical  
Singer – Popular  
Session Musician  
Sound Designer - Events,  
Theatre, Computer Games  
Sound Technician  
Stage Manager  
Teacher - Primary or  
Nursery School  
Teacher - Secondary  
School - Music/Music  
Technology

## More information?

Speak to PCS  
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**OR**  
My Kids Career  
<https://mykidscareer.com/>

# Photography

BGE Choice

Faculty Head: Ms. R. Cox



## Course Information – What is it about

Photography is a versatile skill, offering career opportunities in specialties like photojournalism, fashion, and wildlife photography. Skills in photography are also beneficial in fields like print journalism and social media management, adding value to your professional profile or CV. In S3 pupils will have the opportunity to achieve a NPA Level 4 award in Photography. The National Progression Award (NPA) in Photography is designed to develop your knowledge and understanding in practical photography. It is aimed at those who want to explore their interest in the subject and allows you to express your creative ideas in a technically exciting medium.

## Course Content – What do you do

In S3 you work within four different areas of photography:

### ✓ **Understanding Photography**

Learn how to use your phone and a digital SLR camera to create better photos.

### ✓ **Photographing People**

Find out how to plan and carry out a photo shoot using studio lighting and natural light, posing a model and taking self portraits. Also discover how the great photographers worked and learn from their methods.

### ✓ **Photographing Places**

Extend your shooting skills on location, looking at nature, landscape and atmospheric interiors.

### ✓ **Working with Photographs**

Learn how to use Photoshop to professionally edit and enhance your photographs.

implications of intellectual property rights also explored through this aspect of the course.

## What do people who took this subject think?

*My photos used to be just okay but now I know what to do to make them look much better. My Instagram looks amazing now!*

*I took photography because I like taking pictures but I never expected it to be so much fun. It's my favourite subject because we get to do lots of different things and the Photoshop is really interesting and cool.*

## Progression:

National 4/5 Music  
National 5 Music  
Technology

## Careers this qualification can help

Arts Administrator  
Community Arts Worker  
Composer or Songwriter  
Disc Jockey - DJ  
Floor Manager -  
Television/Film  
Music Promotions  
Manager Music Therapist  
Musical Instrument  
Technologist  
Musician - Classical  
Musician - Popular  
Piano Tuner  
Private Tutor  
Producer - Radio  
Producer - TV or Film  
Production Assistant  
Radio Broadcast Assistant  
Recording Artist  
Retail Assistant  
Retail Manager  
Singer - Classical  
Singer – Popular  
Session Musician  
Sound Designer - Events,  
Theatre, Computer Games  
Sound Technician  
Stage Manager  
Teacher - Primary or  
Nursery School  
Teacher - Secondary  
School - Music/Music  
Technology

## More information?

Speak to PCS  
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**OR**  
My Kids Career  
<https://mykidscareer.com/>



# Health Subjects



# Early Learning and Child Care

BGE Choice

Faculty Head: Mr. S. McBride



## Course Information – What is it about

The S3 course introduces candidates to the factors which impact on the lives of children, their parents and carers and gives basic insight into working in early education and childcare.

## Course Content – What do you do

The S3 course will lay the foundations for the National 4/5 courses. At National 4, the pupils study 3 mandatory units:-

1. Child Development
2. Play and Working in Early Education
3. Childcare

One additional unit is also studied which can be chosen from a range of options.

## What do people who took this subject think?

*I took it not knowing what to expect and it quickly became my favorite subject, I totally would recommend it to anyone!*

*Amazing subject so much fun!! I took it in S3 and have kept it in S4 too. So good.*

## Progression:

National 4/5 Early Education and Childcare  
Foundation Apprenticeship in Early Years & Childcare  
NC Early Education and Childcare

## Careers this qualification can help

Childminder  
Classroom assistant  
Community education coordinator  
Early years practitioner  
Early years teacher  
Learning support assistant  
Nanny  
Nurse - Child  
Play therapist  
Playworker  
Teacher - Primary School

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>  
**OR**  
**My Kids Career**  
<https://mykidscareer.com>

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My Kids Career  
<https://mykidscareer.com>

# Health and Food Technology

BGE Choice

Faculty Head: Mr. S. McBride



## Course Information – What is it about

The S3 HFT course is taught through practical and theory work. It is an excellent start to the National 5 course in S4.

## Course Content – What do you do

Some topics dealt with are -

- \* **Nutritional needs for all life stages**
- \* **Dietary diseases**
- \* **Fake aways**
- \* **Functional properties of food**
- \* **baking and decorating a Christmas cake**
- \* **Sustainability**
- \* **budgeting**

## What do people who took this subject think?

*I think it's great as we do both theory and practical. The theory is interesting and it goes along with the practical.*

*You learn about food science, health and nutrition. It's useful as it links to biology. I want to go into health care this was so good for me as a subject*

## Progression:

National 5 Practical Cookery  
National 5 Health & Food Technology

## Careers this qualification can help

Baker  
Butcher  
Cake decorator  
Catering manager  
Chef  
Careers in Education: HFT Teacher, PE Teacher, Science Teacher, Primary Teacher  
Careers in the Health Sector: as these are all linked to diet, nutrition and health  
Food Product Development  
Environmental Health Officer  
Health Care  
Public Health Advisor  
Food Technologist  
Nutritionist  
Food Scientist  
Consumer Organizations e.g. Food Standards Agency  
Kitchen manager  
Residential support worker  
Restaurant manager

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>

OR  
My Kids Career  
<https://mykidscareer.com>

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OR  
My Kids Career  
<https://mykidscareer.com>

# Practical Cookery

Faculty Head: Mr. S. McBride



## Course Information – What is it about

Practical cookery is for pupils who enjoy the practical element of Home Economics but it does have a theory element. It is a good starting point for National 5 practical cookery.

## Course Content – What do you do

- ✓ knife skills
- ✓ cookery processes
- ✓ understanding ingredients
- ✓ meal planning
- ✓ service details
- ✓ Sustainability
- ✓ time management
- ✓ We will also complete the REHIS Elementary Hygiene Certificate.

## What do people who took this subject think?

*Teaches you useful life skill for later life. My friends were like is it good and I told them its my favorite subject!*

*You learn a lot and it is really enjoyable and fun. So glad I took it.*

## Progression:

National 5 Practical Cookery  
National 5 Health & Food Technology

## Careers this qualification can help

Baker  
Butcher  
Cake decorator  
Catering manager  
Chef  
Careers in Education: HFT  
Teacher, PE Teacher, Science Teacher, Primary Teacher  
Careers in the Health Sector: as these are all linked to diet, nutrition and health  
Food Product Development  
Environmental  
Health Officer  
Health Care  
Public Health Advisor  
Food Technologist  
Nutritionist  
Food Scientist  
Consumer Organizations e.g. Food Standards Agency  
Kitchen manager  
Residential support worker  
Restaurant manager

## More information?

Speak to PCS  
Visit My World of Work  
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OR  
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OR  
My Kids Career  
<https://mykidscareer.com>

# PE

BGE Choice/Core

Faculty Head: Mr. S. McBride



## Course Information – What is it about

The S3 course is designed for students who enjoy PE and would like to gain a better understanding of the subject. This is a preparation course for taking the subject at National 5 as we will introduce the theory aspect of

## Course Content – What do you do

The course will cover a variety of activities including:

- Badminton
- Hockey/Handball
- Athletics
- Volleyball
- Basketball
- Swimming
- Table Tennis
- Soft Ball
- Gymnastics

Through each of the activities you will perform a Cycle of Analysis, where you investigate how good your performance is, plan your training to improve any weaknesses and see if you've made improvements, while practicing and improving your practical performance throughout the course.

**All activities in the course are mandatory and maximum effort is expected in the practical and theory setting.**

## Any other information?

We are looking for people who are interested in Sport and PE, motivated and want to improve, also pupils who are willing to work hard in team and individual activities. It would be beneficial for pupils to participate in a sport outside of school, but this is not essential.

## What do people who took this subject think?

*I used to avoid swimming but now I don't mind it, and just get involved.*

*My favourite subject, I love getting to play a load of different sports.*

## Progression:

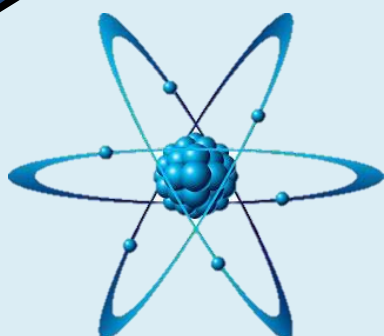
National 4 PE  
National 5 PE

## Careers this qualification can help

Ambulance service  
Army officer  
Army soldier  
Bodyguard  
Coastguard  
Chiropractor  
Dancer  
Dance movement psychotherapist  
Dance teacher  
Diver  
Firefighter  
Fitness instructor  
Fitness vlogger  
Footballer  
Golf Professional  
Health and Fitness Instructor  
Horse riding instructor  
Jockey  
Leisure center attendant  
Leisure center manager  
Lifeguard or Pool Attendant  
Motorsports Person  
Nutritionist  
Nutrition vlogger  
Occupational therapy support worker  
Outdoor Pursuits Instructor or Leader  
Personal Trainer  
Physiotherapist  
Physiotherapy Assistant  
Psychologist - Sports and Exercise  
Play therapist  
Police officer  
Royal Marines- Commando/Officer  
Strength and conditioning coach  
Sport and exercise Scientist  
Sports Coach or Instructor  
Sports Development Officer  
Sports or Leisure Centre Assistant  
Sports or Leisure Centre Manager  
Sports Therapist  
Sports analyst  
Sports journalist  
Sport massage  
Sports psychologist  
Stunt Performer  
Teacher - Secondary School - Physical Education  
Track and Field Athlete

## More information?

Speak to PCS  
Visit My World of Work



# Sciences



**Please note: It is recommended that any pupil considering a career in medicine, dentistry or veterinary studies should choose at least two science subjects and preferably all three**



# Biology

Faculty Head: Dr. N. McIntyre

BGE Choice



## Course Information – What is it about

The course serves to equip all learners with an understanding of the impact of biology on everyday life, and with the knowledge and skills to be able to evaluate media reports. This will also equip learners to make their own decisions on issues within a modern society where the body of scientific knowledge and its applications and implications are ever developing. By using the skills base and knowledge and understanding of biology, learners will become scientifically literate citizens.

## Course Content – What do you do

S3 Biology topics covered include:

1. Environmental Science
2. Plants and Reproduction
3. Behaviour
4. Microorganisms in Industry

## What do people who took this subject think?

*What I really enjoyed learning about was how the world works.*

*Biology is the best science subject ever!*

*I thought biology would be hard and I wouldn't like it. I was wrong. It is challenging but I loved the topics and learned loads.*

## Progression:

National 4 Biology  
National 5 Biology

## Careers this qualification can help

Anatomical Pathology Technologist  
Biochemist Biologist  
Dental Nurse  
Dental Technician  
Dentist Dietitian Doctor  
Fish Farm Worker  
Food Scientist or Technologist  
Food Technician  
Forensic Scientist  
Gardener Geneticist  
Health and Safety Inspector  
Health Care Assistant or Nursing Auxiliary  
Herbalist Homeopath  
Laboratory Technician  
Landscape Designer  
Medical Representative  
Meteorologist  
Microbiologist  
Midwife  
Naturopath  
Nurse  
Occupational Therapist  
Oceanographer  
Optometrist Orthodontist  
Osteopath  
Paramedic  
Pharmacist  
Pharmacologist  
Pharmacy Technician  
Physiotherapist  
Physiotherapy Assistant  
Podiatrist or Chiropodist  
Psychologist  
Public Health Nurse or Health Visitor  
Radiographer  
Speech and Language Therapist Sport and Exercise Scientist Sports Therapist  
Teacher - Secondary School - Biology with Science Veterinary Nurse Veterinary Surgeon

## More information?

Speak to PCS

Visit My World of Work

<https://www.myworldofwork.co.uk/>

OR

My Kids Career  
<https://mykidscareer.com>

# Chemistry

Faculty Head: Dr. N. McIntyre

BGE Choice



## Course Information – What is it about

The purpose of the course is to develop learners' curiosity, interest and enthusiasm for chemistry in a range of contexts. The course gives opportunities for learners to develop the ability to think analytically, creatively and independently, and to make reasoned evaluations. The course covers a variety of contexts relevant to chemistry's impact on the environment and society through the chemistry of the Earth's resources, the chemistry of everyday products and environmental analysis.

It offers a broad, versatile and adaptable skills set which is valued in the workplace and forms the basis for progress onto study of chemistry at a higher level, while also providing a knowledge base useful in the study of all of the sciences.

## Course Content – What do you do

S3 Chemistry topics covered include:

- ✓ Rates of reaction
- ✓ The Periodic Table
- ✓ Atoms
- ✓ Covalent bonding
- ✓ Fuels and Hydrocarbons
- ✓ Ionic bonding
- ✓ Acids and Alkalis

## What do people who took this subject think?

*Chemistry can lead you into a wider range of different career paths.*

*Chemistry is amazing!!*

## Progression:

National 4 Chemistry  
National 5 Chemistry

## Careers this qualification can help

Acupuncturist  
Air Quality Consultant  
Biochemist  
Biologist  
Biomedical Scientist  
Biotechnologist  
Cardiac Physiologist  
Chemical Engineer  
Chemist  
Clinical or Biomedical Engineer  
Dentist  
Dietitian  
Doctor  
Farm Manager  
Food Technician  
Forensic Scientist  
Geneticist  
Geologist  
Health and Safety Inspector  
Herbalist  
Homeopath  
Laboratory Technician  
Marine Biologist  
Medical Pathologist  
Medical Representative  
Microbiologist  
Midwife  
Mining Engineer  
Nature Conservationist  
Occupational Therapist  
Offshore Service Technician  
Operating Department Practitioner  
Paramedic  
Perfusionist  
Pest Control Technician  
Pharmacist  
Pharmacy Technician  
Physiotherapist  
Practice Nurse or Nurse Practitioner  
Psychologist  
Radiographer  
Recycling Officer  
Renewable Energy Consultant  
ROV Pilot Technician  
Scenes of Crime Officer or Scene Examiner  
Scottish SPCA Inspector  
Sterile Services Technician  
Teacher - Secondary School - Chemistry with Science  
Technical Brewer  
Veterinary Nurse  
Veterinary Surgeon  
Zoo Keeper

## More information?

Speak to PCS

Visit My World of Work

<https://www.myworldofwork.co.uk/>

# Physics

Faculty Head: Dr. N. McIntyre

BGE Choice



## Course Information – What is it about

Physics gives learners an insight into the underlying nature of our world and its place in the universe. From the sources of the power we use to the exploration of space, it covers a range of applications of the relationships that have been discovered through experiment and calculation, including those used in modern technology. An experimental and investigative approach is used to develop knowledge and understanding of physics concepts.

## Course Content – What do you do

S3 Physics topics covered include:

- ✓ Electricity and Energy
- ✓ Wave properties
- ✓ Refraction of light
- ✓ Electromagnetic spectrum
- ✓ Radiation

## What do people who took this subject think?

*Physics is my favourite subject;  
I've thoroughly enjoyed the  
course!*

*I really enjoyed Physics this year  
it is my favourite science*

## Progression:

National 4 Physics  
National 5 Physics

## Careers this qualification can help

Airline Pilot  
Astronomer  
Broadcasting Engineer  
Building Control Officer  
Building Services Engineer  
Chemical Engineer  
Chemical Engineering  
Technician  
Civil Engineering  
Technician Civil or  
Structural Engineer  
Construction Manager or  
Site Manager  
Construction Plant  
Mechanic  
Control and Instrument  
Engineer  
Dispensing Optician  
Doctor – General  
Practitioner  
Electrical Engineer  
Electrical or Electronic  
Engineering Technician  
Electrician  
Electronic Engineer  
Geologist Geophysicist  
Health and Safety  
Inspector  
Helicopter Pilot  
Manufacturing Systems  
Engineer  
Marine Engineer  
Mechanical Engineer  
Mechanical Engineering  
Technician  
Microbiologist  
Mining Engineer  
Motor Vehicle Technician  
Network Manager Nuclear  
Engineer Physicist  
Physiotherapist  
Physiotherapy Assistant  
Radiographer  
Scenes of Crime Officer or  
Scene Examiner  
Special Effects Technician  
Surveyor - General  
Practice Surveyor - Rural  
Practice  
Teacher - Secondary  
School - Physics with  
Science Toolmaker  
Tool pusher  
Train Maintenance  
Technician

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwor>



# Social Subjects



# Geography

BGE Choice

Faculty Head: Mrs. N. Adam/ Dr. F. Milne



## Course Information – What is it about

The purpose of Geography is to develop the learners' understanding of our changing world and its human and physical processes.

## Course Content – What do you do

The topics studied include:

**Tourism** – a study of popular tourist destinations around the world and the impact that tourism can have

**Tundra** – looking at the ecosystem, vegetation and wildlife in Tundra areas, the people that live there and sustainability in the Tundra

**Glaciation** – an introduction to landscapes formed by glaciers and land use in these areas

**Rainforests** – looking at the ecosystem, vegetation and wildlife in Rainforest areas, the people that live there and sustainability in the Rainforest

**Health** – a study of Malaria in the developing world and Heart Disease including the causes, impact and strategies used to manage the disease

**Population** – looking at population structures across the world and the factors that can influence population

## Any other information?

S3 Geography pupils normally also have the option of attending a field trip to Corrie Fee.

## What do people who took this subject think?

*Geography is the subject which holds the key to our future.*

*Geography has helped me to understand the world around me from population trends to glaciation and the physical landscape.*

## Progression:

National 4 Geography  
National 5 Geography

## Careers this qualification can help

Archaeologist  
Cartographer  
Civil Engineering  
Technician Civil or  
Structural Engineer  
Countryside Ranger or  
Warden Environmental  
Consultant Environmental  
Engineer  
Forest Manager  
Forest Ranger  
Forest Worker  
Gamekeeper  
Geologist  
Geophysicist  
Landscape Architect  
Meteorologist  
Mining Engineer  
Nature Conservationist  
Oceanographer  
Outdoor Pursuits  
Instructor or Leader  
Surveying Technician  
Surveyor - Building  
Surveyor - General  
Practice Surveyor -  
Hydrographic  
Surveyor - Land or  
Geomatics  
Surveyor - Minerals or  
Waste Management  
Surveyor - Planning and  
Development Surveyor -  
Quantity  
Surveyor - Rural Practice  
Teacher - Secondary  
School - Geography  
Tour Manager or Tour  
Leader Town and Country  
Planner Town Planning  
Technician Travel Agency  
Manager  
Travel Consultant

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>  
OR  
My Kids Career  
<https://mykidscareer.com/>

# History

BGE Choice

Faculty Head: Mrs. N. Adam/ Dr. F. Milne



## Course Information – What is it about

The purpose of History is to develop the learners' understanding of our changing world and provide opportunities to consider how political, social, economic and cultural history relates to the world of today.

## Course Content – What do you do

S3 History topics covered include:

- ✓ **Vietnam War** – Looking at the war in Vietnam and how the US became involved. How the war progressed and how the Vietcong finally won
- ✓ **Mafia** – Looking at the history of the Italian-American Mafia, where it came from and what it did in the US then and today
- ✓ **Hitler and Nazi Germany**- Looking at the rise of Hitler and the Nazi's and life in Nazi Germany including the Holocaust
- ✓ **Civil rights** – Looking at Civil Rights in America in the 1950s-60s from Buss boycotts to Martin Luther King
- ✓ **The Slave Trade (National Topic)** - Looking at the Atlantic Slave trade. Focusing on how people were captured, the middle passage and their experiences on the plantations before looking at how the trade ended.

## Any other information?

Pupils will learn through a variety of methods including group work tasks, research tasks and media studies.

## What do people who took this subject think?

*History will help you improve literacy skills by studying interesting topics. I want to do Law. History skills will help me with that. Learning about the Mafia was cool.*

*I loved the topics and how we could see how history impacts on our lives today. I loved the Mafia and the Civil Rights topics.*

## Progression:

National 4 History  
National 5 History

## Careers this qualification can help

Archaeologist  
Archivist  
Art Gallery Curator  
Broadcast Journalist  
Civil service  
Administrative officer  
Civil Service Executive officer  
Conservator  
Diplomatic service officer  
European Union Official  
Further education lecturer  
Higher Education lecturer  
Law  
Librarian  
Library assistant  
Magazine Journalist  
Media Researcher  
Museum assistant  
Museum curator  
Newspaper Journalist  
Newspaper/Magazine editor  
Politician  
Primary School Teacher  
Secondary School Teacher  
Solicitor  
Sub Editor  
Tourist guide  
Town planner  
Trade Union official  
Writer

## More information?

Speak to PCS

<https://www.myworldofwork.co.uk/>

OR

**My Kids Career**  
<https://mykidscareer.com>

# Modern Studies

BGE Choice

Faculty Head: Mrs. N. Adam/ Dr. F. Milne



## Course Information – What is it about

The purpose of Modern Studies is to learn about how society works, to think about values, conflicts, democracy, and citizenship and to understand how laws are made.

## Course Content – What do you do

The topics studied include:

- **China as a world power:** We will examine why China is a powerful country and explore social, economic and political issues in China.
- **Crime and the Law:** We will study the nature of crime, causes and consequences of crime. We will also examine the criminal justice system, responses to crime by the government and police and the effectiveness of prisons.
- **Terrorism:** We will study the history of terrorism, exploring examples of terrorism through time. We will also examine the causes, impacts and methods used by countries to counter terrorism.
- **Politics:** We will explore topical political issues such as Brexit and Scottish Independence.
- **USA as a world power (National Topic):** We will examine why the USA is a powerful country and explore social, economic and political issues in USA.

## Any other information?

Pupils will learn through a variety of engaging methods including group work tasks, research tasks and through visitor talks.

## What do people who took this subject think?

*Modern Studies allows us to compare our world with other societies and cultures.*

*Modern Studies has helped me to understand important issues in the world today from terrorism to democracy.*

## Progression:

National 4 Modern Studies  
National 5 Modern Studies

## Careers this qualification can help

Advocate  
Archivist  
Broadcast journalist  
Careers adviser  
Civil service executive officer  
Criminal intelligence analyst  
Diplomatic service officer  
Economic development officer  
European Union official  
Forensic computer analyst  
Further education lecturer  
Higher Education lecturer  
Journalist or Reporter  
Law  
Librarian  
Library assistant  
Local government officer  
Local government revenues officer  
Magazine journalist  
Member of Parliament (MP)  
Media Researcher  
Newspaper journalist  
Newspaper or magazine editor  
Parliamentary Assistant  
Police officer  
Politician  
Primary School Teacher  
Researcher – Broadcasting  
Social worker  
Solicitor  
Sub-editor  
Teacher - Secondary  
School - Modern Studies  
Tourist guide  
Trade union official  
TV production runner  
Welfare rights officer  
Writer

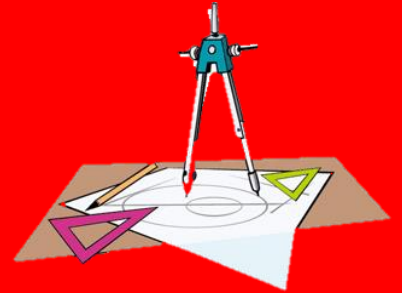
## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>  
**OR**

**My Kids Career**  
<https://mykidscareer.com/>



# Technological Subjects



# Business Management

Faculty Head: Mrs. S. Hunter

BGE Choice



## Course Information – What is it about

This purpose of this course is to learn about how businesses run including: entrepreneurs, marketing, human resources, stakeholders and much more.

## Course Content – What do you do

The Topics covered in S3 Include:

- ✓ Understanding Business
- ✓ Marketing
- ✓ Operations
- ✓ Human Resources
- ✓ Finance

## What do people who took this subject think?

*Great course to take in S3, I am taking it to Higher. I loved the topics it was great!*

*This was one of my favorite classes. If you want to learn how businesses work and run take this. So many career options.*

## Progression:

National 4/5 Business Management  
Level 5 Customer Service

## Careers this qualification can help

Bank or Building Society Adviser  
Bank or Building Society Manager  
Car Hire Agent  
Cinema or Theatre Manager  
Civil Service Administrative Assistant and Officer  
Civil Service Administrator - Fast Stream  
Clerical or Administrative Assistant  
Company Secretary  
Council Tax Officer  
Credit Manager  
Customer Service Administrator  
Diplomatic Service Executive  
Assistant Diplomatic Service  
Operational Officer  
Economic Development Officer  
Economist  
European Union Administrator  
Financial Adviser  
Health Service Manager  
Hotel General Manager  
Hotel Receptionist  
Housing Officer  
Human Resources Officer or Manager  
Insurance Account Manager  
Insurance Broker  
Insurance Claims Handler  
Insurance Loss Adjuster  
Insurance Risk Surveyor  
Insurance Underwriter  
Investment Analyst  
Investment Banker  
Investment Operations  
Administrator  
Local Government Administrative Assistant  
Local Government Administrator  
Management Consultant  
Manager  
Market Research Executive  
Marketing Manager  
Office Manager  
Operational Research Officer  
Personal Assistant or Executive Secretary  
Post Office Customer Service Consultant  
Project Manager  
Quality Control Technician  
Receptionist  
Restaurant Manager  
Retail Manager  
Sports or Leisure Centre Manager  
Stockbroker  
Tax Inspector  
Teacher - Secondary School - Business Education

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>

**OR**

**My Kids Career**  
<https://mykidscareer.com/>

# Computing Science

Faculty Head: Mrs. S. Hunter

BGE Choice



## Course Information – What is it about

Computing is vital to everyday life; it shapes the world in which we live and its future. Computer scientists play key roles in meeting the needs of society in the following fields – science, communications, entertainment, business and industry.

## Course Content – What do you do

In Computing Science pupils will:

- Develop programming skills to create Apps using Python 3.
- Use HTML to create their own Websites.
- Database design and development.
- Get under the bonnet and learn about computer architecture and how data is represented.

Cybercrime is a growing concern for everyone. Pupils will learn to use technologies and skills that help them and others stay safe.

The Computing Science elective develops a range of skills for learning, life and the world of work.

## What do people who took this subject think?

*If you enjoy problem solving and want a challenge then pick Computing.*

*Computing in S3 is a great introduction to computational thinking.*

## Progression:

National 4 Computing Science  
National 5 Computing Science

## Careers this qualification can help

Air Traffic Controller  
Airline Pilot  
Architectural Technologist  
Astronomer  
CAD Technician  
Database Administrator  
Forensic Scientist  
Games Designer  
Games Tester  
Geologist  
Geophysicist  
Graphic Designer  
Helicopter Pilot  
IT Helpdesk Analyst  
IT Support Engineer  
IT Support Worker  
IT Trainer  
Management Consultant  
Manufacturing Systems Engineer  
Mathematician  
Medical Physicist  
Meteorologist  
Mining Engineer  
Multimedia Developer  
Network Manager  
Nuclear Engineer  
Oceanographer  
Operational Research Officer  
Patent Agent  
Patent Examiner  
Physicist  
Software Engineer or Developer  
Systems Analyst  
Teacher - Secondary  
School - Computing  
Web Developer

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork.co.uk/>  
OR  
My Kids Career  
<https://mykidscareer.com/>

# Engineering Science

Faculty Head: Mrs. S. Hunter

BGE Choice



## Course Information – What is it about

The course helps pupils to develop an understanding of the far-reaching impact of engineering on our society. They learn about the central role of engineers as designers and problem-solvers, able to conceive, design, implement and operate complex systems.

## Course Content – What do you do

This course introduces pupils to different concepts of Engineering.

It gives the pupil an opportunity to progress through practical application of the subjects.

Pupils will use modern technology including Computer Aided Graphics (CAG) and programming.

Pupils will take part in the Secondary Engineer Challenge which is a pneumatics and hydraulics design project which gives pupils the opportunity to work with engineers in the classroom and compete against teams from other schools.

## What do people who took this subject think?

*After studying Engineering Science, I discovered a wide range of different career paths. I know what I want to do and how to do it now.*

*It helps you prepare for future employability in a range of jobs and careers. I loved it.*

## Progression:

National 4/5 Engineering Science

## Careers this qualification can help

Aerial and Satellite Engineer  
Aerospace Engineer  
Agricultural or Horticultural Scientist  
Air Conditioning Engineer  
Aircraft Mechanic or Engineer  
Airline Pilot  
Architectural Technologist  
Assembler - Electronics  
Automotive Engineer  
Biotechnologist  
Blacksmith  
Broadcasting Engineer  
Building Control Officer  
Building Services Engineer  
Building Technician  
Cabinet Maker  
CAD Technician  
Camera Operator  
Cardiac Physiologist  
Chemical Engineer  
Chemical Plant Technician  
Civil Engineering Process Operative  
Civil Engineering Technician  
Civil or Structural Engineer  
Clerk of Works  
Clinical or Biomedical Engineer  
Construction Manager or Site Manager  
Control and Instrument Engineer  
Dental Technician  
Derrickhand  
Digital Imaging Specialist  
Driller  
Drilling Engineer  
Dynamic Positioning Operator  
Electrical Engineer  
Electrical or Electronic Engineering Technician  
Electrician  
Electricity Distribution Worker  
Electronic Engineer  
Engineering Assembler  
Engineering Craft Machinist  
Environmental Engineer  
Fabricator or Plater  
Facilities Manager  
Field Service Mechanic or Engineer  
Film Media Technician  
Film or Video Editor  
Gas Installation Engineer  
Lighting Technician  
Lightning Conductor Engineer  
Locksmith  
Manufacturing Systems Engineer  
Marine Engineer

More information?

# Design and Manufacture

Faculty Head: Mrs S. Hunter

BGE Choice



## Course Information – What is it about

The main purpose of the course is to allow pupils to develop the skills and knowledge associated with designing and manufacturing.

## Course Content – What do you do

Design and Manufacture

- Basic woodworking processes, safety and tool use.
- Introduction to the design process and design theory.
- Familiarity with various industrial materials and manufacturing processes.

There is currently a UK shortage of workers in Technical subjects especially in Construction and Engineering.

This has led to a major Government initiative to encourage pupils to take STEM subjects – Science, Technical, Engineering and Mathematics.

## What do people who took this subject think?

*I really enjoyed modelling and designing my own products.*

*Helps you to prepare for college and uni. If you are good with your hands and like to make things this is the subject for you.*

## Progression:

National 4/5 Design and Manufacture,

## Careers this qualification can help

Aeronautical Engineer  
Architect  
Architectural Technologist  
Automotive Engineer Building Services Engineer Building Technician Cabinet Maker Carpenter or Joiner  
Civil Engineering Technician Civil or Structural Engineer Clerk of Works  
Construction Manager or Site Manager  
Construction Plant Mechanic Driller  
Drilling Engineer  
Electrical Engineer  
Electrical or Electronic Engineering Technician  
Electronic Engineer Engineering Craft Machinist Engineering Machine Operator Facilities Manager  
Farrier  
Field Service Mechanic or Engineer  
Furniture Designer IT Support Engineer Land-based Engineer  
Land-based Mechanic  
Landscape Architect  
Lightning Conductor Engineer  
Locksmith  
Manufacturing Systems Engineer  
Marine Engineer  
Mechanical Engineering Technician Merchant Navy Engineering Officer Mining Engineer  
Model Maker  
Musical Instrument Technologist  
Naval Architect  
Nuclear Engineer  
Offshore Service Technician  
Railway Maintenance Engineering Technician - Electrification and Plant  
Railway Maintenance Engineering Technician - Signaling  
Railway Maintenance Engineering Technician - Telecoms Refrigeration Engineer Renewable Energy Engineer Roughneck Roustabout Sculptor (Art and Design - 3 Dimensional  
Set Designer

## More information?

Speak to PCS  
Visit My World of Work  
<https://www.myworldofwork>

# Practical Woodworking

Faculty Head: Mrs. S. Hunter

BGE Choice



## Course Information – What is it about

Woodworking course provides opportunities for pupils to gain a range of theoretical and practical woodworking skills relating to tools, equipment, processes and materials. They also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety. The course is practical, exploratory and experiential in nature. It engages pupils with technologies, allowing them to consider the impact that practical technologies have on our environment and society.

## Course Content – What do you do

Practical Woodworking:

- Basic woodworking processes, safety and tool use.
- Introduction to the design process and design theory.
- Familiarity with various industrial materials and manufacturing processes.

There is currently a UK shortage of workers in Technical subjects especially in Construction and Engineering. This has led to a major Government initiative to encourage pupils to take STEM subjects – Science, Technical, Engineering and Mathematics.

## What do people who took this subject think?

*I am good with my hands and I prefer practical subjects. This was great for me.*

*This was the perfect choice for me because I am creative and I like to build things.*

## Progression:

National 4/5 Practical woodworking

## Careers this qualification can help

Aeronautical Engineer  
Architect  
Architectural Technologist  
Automotive Engineer Building Services Engineer Building Technician Cabinet Maker Carpenter or Joiner  
Civil Engineering Technician Civil or Structural Engineer Clerk of Works  
Construction Manager or Site Manager  
Construction Plant Mechanic Driller  
Drilling Engineer  
Electrical Engineer  
Electrical or Electronic Engineering Technician  
Electronic Engineer Engineering Craft Machinist Engineering Machine Operator Facilities Manager  
Farrier  
Field Service Mechanic or Engineer  
Furniture Designer IT Support Engineer Land-based Engineer  
Land-based Mechanic  
Landscape Architect  
Lightning Conductor Engineer  
Locksmith  
Manufacturing Systems Engineer  
Marine Engineer  
Mechanical Engineering Technician Merchant Navy Engineering Officer Mining Engineer  
Model Maker  
Musical Instrument Technologist  
Naval Architect  
Nuclear Engineer  
Offshore Service Technician  
Railway Maintenance Engineering Technician - Electrification and Plant  
Railway Maintenance Engineering Technician - Signaling  
Railway Maintenance Engineering Technician - Telecoms Refrigeration Engineer Renewable Energy Engineer Roughneck Roustabout Sculptor (Art and Design - 3 Dimensional Design)  
Set Designer

## More information?

Speak to PCS

Visit My World of Work

<https://www.myworldofwork>



# Wider Achievement Subjects



# Horse Care

Level 4 NPA



## Course Information – What is it about

This course is run in partnership with Borders College and will be assessed by a Scottish Racing Academy Course Tutor. There are practical assessments which will be carried out at Pathhead Stables and theory assessments which will be carried out in the classroom.

Pupils will have 2 allocated periods in school one will be a live call with the college tutor.

The practical work will take place at Pathhead stables on a Friday afternoon from 1:40pm to 4pm each Friday. Attendance is mandatory for the qualification.

## Course Content – What do you do

1. Grooming a quiet horse
2. Stable routine
3. Handling a quiet horse
4. Horse identification
- 5.

**PLEASE NOTE: YOU MUST BE AT LEAST 14 YEARS OLD AT THE TIME OF THE COURSE START DATE TO TAKE THIS SUBJECT**

## What do people who took this subject think?

*I really liked it. I didn't know what I was going into but I like horses and this was good.*

*We learn loads about Horses in this I liked it and it was stuff I already knew how to do so now I'm getting a qualification in it!*

## Progression:

NPA Level 5 (1) Racing Yard Routine (S4)  
NPA Level 5 (2) Thoroughbred preparation (S5)  
NPA Level 5 (3) Specialist Race Horse Care (S6)

## Careers this qualification can help

This Qualification can help with multiple career progressions in Equine or animal studies and Care.

*If you have any questions regarding careers please speak to your PCS teacher*

*The careers advisor*

*Or Online*

Visit My World of Work

<https://www.myworldofwork.co.uk/>

**OR**

**My Kids Career**

<https://mykidscareer.com>



### Course Information – What is it about

Kings's Trust allows pupils to develop problem solving skills, work with others and improve their learning and achievement in areas such as citizenship and entrepreneurship. Pupils will work together with each other and with the wider community to achieve goals that will benefit their academic development and future lives.

### Course Content – What do you do

The Kings's Trust Achieve Programme includes pupils being involved in different projects in areas such as leadership, teamwork, digital skills and career planning.

Pupils will carry out and complete various tasks including group work and digital presentations.

The Achieve Programme will involve pupils developing a number of different skills and qualities including confidence.

Pupils will have the opportunity to work in the local and school community and achieve a recognised King's Trust qualification.

### Progression:

Depending on the level achieved in S3, pupils can progress on to levels 4 or 5 for the King's Trust certificate in S4.

Pupils could also work towards achieving a Personal Development Award in S4

### Careers this qualification can help

This Qualification can help with multiple career progressions.

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The careers advisor*

*Or Online*

Visit My World of Work  
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**OR**

**My Kids Career**  
<https://mykidscareer.com/>

### What do people who took this subject think?

*King's Trust has allowed me to be more confident and take part in lots of interesting projects within the school.*

*King's Trust allowed me to be more motivated in school and made me a much more confident person.*

# Skills for work: Rural Skills

BGE Choice



## Course Information – What is it about

National 4 Skills for Work: Rural Skills is an introductory qualification. It develops the skills, knowledge and attitudes, needed for work in the land-based industries.

This course is for pupils who enjoy practical work. It is also good for those who like to get out and about and may be interested in working in rural industries - areas such as agriculture livestock, equine industries, horticulture, landscaping, crop production, forestry, and animal care. The course also allows the opportunity to explore the diverse employment prospects that exist in the land-based industries

## Course Content – What do you do

- ✓ The full course consists of five units. They are taken in school and sometimes with the help of other partners such as local farms and gardens.
- ✓ Land Based Industries: The emphasis in this unit is on plant establishment and care. Pupils will have to carry out research for a presentation.
- ✓ Employability Skills: This unit supports pupils in their study skills, behaviour, punctuality, courtesy and awareness of Health and Safety matters.
- ✓ Estate Maintenance: This unit introduces pupils to a variety of skills including Dry Stone Dyke repair, Fencing, Painting and Cement Mixing.
- ✓ Crop Production: Pupils will be involved in preparing a site for crop production and ensuring that the crop selected does well. They will develop an understanding of the factors which can contribute to successful crop production.
- ✓ Soft Landscaping: Pupils assist in the preparation of a site for a project which could involve hedge planting, tree planting or bedding plant displays. They will learn about the importance of appropriate spacing and the selection of fertilisers.

## What do people who took this subject think?

*Rural skills was amazing. Its so good to do hands on practical work. Perfect for me.*

*I liked this course. It was great, I'm taking it next year too. Excellent for what I want to do when I leave school.*

## Progression:

National 4 Rural Skills  
National 5 Rural Skills

## Careers this qualification can help

This Qualification can help with multiple career progressions.

*If you have any questions regarding careers please speak to your PCS teacher  
The careers advisor*

*Or Online*

Visit My World of Work  
<https://www.myworldofwork.co.uk/>

**OR**

**My Kids Career**  
<https://mykidscareer.com/>

Name:

Form Class:

- In S3 all pupils will study English, Maths and the core subjects PSE and PE.
- For the remaining 7 choices pupils, where possible, should choose one subject from every column. If there are no subjects in a particular column that a pupil wants to take they should write their preferred subjects (give 2) in the boxes at the bottom of the table in the appropriate column. (your first choice should go in the top box)
- While every effort will be made to meet pupil requests a very low uptake may result in a course not running
- Pupils will have the opportunity to take up to 7 National 4/5 courses in S4. It is essential that pupils' choices this session should include the subjects they intend to study in S4 as the S3 courses are bridging courses to the National 4/5 courses.

| Column A         |  | Column B        |  | Column C            |  | Column D        |  | Column E               |  | Column F                 |  | Column G               |  |
|------------------|--|-----------------|--|---------------------|--|-----------------|--|------------------------|--|--------------------------|--|------------------------|--|
| Modern Languages |  | Social Subjects |  | Science             |  | Expressive Arts |  | Technological Subjects |  | Additional Column 1      |  | Additional Column 2    |  |
| French           |  | Geography       |  | Biology             |  | Art             |  | Geography              |  | Biology                  |  | Art                    |  |
| Spanish          |  | History         |  | Chemistry           |  | Drama           |  | Graphic Communication  |  | S3 General Science class |  | Admin and IT           |  |
| History          |  | French          |  | Physics             |  | Music           |  | Practical Cookery      |  | Modern Studies           |  | Biology                |  |
| Geography        |  | Spanish         |  | Music Technology    |  |                 |  | Modern Studies         |  | Music                    |  | Chemistry              |  |
| PE               |  | Computing       |  |                     |  |                 |  | Practical Woodworking  |  | PE                       |  | Design and Manufacture |  |
|                  |  |                 |  | Practical cookery   |  | History         |  | Photography            |  | Practical Woodworking    |  | Physics                |  |
|                  |  |                 |  | Business Management |  | Rural Skills    |  |                        |  |                          |  |                        |  |
|                  |  |                 |  |                     |  | Childcare       |  |                        |  |                          |  |                        |  |
|                  |  |                 |  |                     |  |                 |  |                        |  |                          |  |                        |  |
|                  |  |                 |  |                     |  |                 |  |                        |  |                          |  |                        |  |
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|                  |  |                 |  |                     |  |                 |  |                        |  |                          |  |                        |  |
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|                  |  |                 |  |                     |  |                 |  |                        |  |                          |  |                        |  |

Please enter any comments/observations here:

Future career Goals (16+):

Career goal/aim:

Qualifications required:

Intended leaving date:

Preferred Route: